## Audit Wales National Report

**Equality Impact Assessments: more than a tick box exercise?** 

## Recommendations/Improvement Areas Overview and Scrutiny Committee 25 January 2023

## **Equality Impact Assessments: more than a tick box exercise?**

Published September 2022

| What are we trying to achieve, the outcome | As set out in our current Strategic Equality Plan, our aim is to make Rhondda Cynon Taf a place where everyone matters and where no one experiences discrimination or disadvantage because of their identity or background. In doing so, seeing everyone in Rhondda Cynon Taf as an equal citizen whilst recognising that people will have different needs. As the largest employer in the area, RCT leads by example and fulfils its legislative duties to ensure Rhondda Cynon Taf is a place where discrimination and prejudice have no place, because its the right thing to do.  Our Corporate Plan 2020-24 sets out our approach to treat residents equally, with understanding and respect, with all having access to quality services, whether they wish to engage with the Council in English or Welsh. |
|--|--|
| Why we need to do it:                      | Over recent years we have been working to strengthen and improve our use and application of data and information to shape decisions that impact on residents both now and in the future. Lessons learnt about our communities from our experience of dealing with the pandemic, particularly in areas of high deprivation, have confirmed the value of ensuring that within communities, no one is left behind. Part of this work has been to continue to strengthen and embed Equality Impact Assessment and associated processes into the business of the Council to shape/inform decision making, as well as meet our statutory duties. We welcome the Audit recommendations/improvement areas to support and challenge our progress.   |

|    | Recommendations  | Council's response   | Next Steps   | Time<br>Scale | Responsible<br>Officer                        |
|----|--|--|--|---------------|---|
| 1. | Clarifying the scope of the duty to impact assess policies and practices There is scope for confusion about which type of policies and practices must be subject to an assessment for their impact on the public sector equality duty.  The Welsh Government should clarify its interpretation of the duty, including whether and how it expects public bodies to apply any test of proportionality and relevance.   | Agree with recommendation The Council would welcome clarity in this respect  | Contribute to and keep abreast of Welsh Government changes to address this recommendation. | Ongoing       | Christian<br>Hanagan/<br>Melanie<br>Warburton |
| 2. | Building a picture of what good integrated impact assessment looks like Many public bodies carry out integrated impact assessments that include consideration of the Public Sector Equality Duty (PSED) alongside other duties. But practice is inconsistent and often involved collating multiple assessments in one place, rather than being truly integrated, to help maximise the intended benefits of integrated impact assessments, the Welsh Government should work with key stakeholders with an interest in the | Agree with recommendation  The processes and duties could be better integrated at national level in order to maximise the real value added rather than the processes arising from the plethora of reporting etc. duties to which they are subject. | Contribute to and keep abreast of Welsh Government changes to address this recommendation. | Ongoing       | Melanie<br>Warburton                          |

|    | Recommendations                            | Council's response                      | Next Steps             | Time<br>Scale | Responsible<br>Officer |
|----|--|---|------------------------|---------------|------------------------|
|    | areas commonly covered by integrated       |   |                        |               |                        |
|    | impact assessments and those with lived    |   |                        |               |                        |
|    | experiences, to share learning and work    |   |                        |               |                        |
|    | towards a shared understanding of what     |   |                        |               |                        |
|    | good looks like for an integrated impact   |   |                        |               |                        |
|    | assessment.                                |   |                        |               |                        |
| 3. | Applying the equality duties to            | Agree with recommendation.              | Contribute to and      | Ongoing       | Melanie                |
|    | collaborative public bodies and            | There is a clear disconnect between the | keep abreast of Welsh  |               | Warburton              |
|    | partnerships                               | past and current requirements in        | Government changes     |               |                        |
|    | The public sector landscape has changed    | respect of collaboration and the        | to address this        |               |                        |
|    | since the introduction of the PSED and     | implications where partners are subject | recommendation.        |               |                        |
|    | the Welsh specific duties, with an         | to differing requirements.              |                        |               |                        |
|    | increasing focus on collaborative          |   |                        |               |                        |
|    | planning and delivery. The Welsh           |   |                        |               |                        |
|    | Government should review whether it        |   |                        |               |                        |
|    | needs to update the Wales specific         |   |                        |               |                        |
|    | regulations to cover a wider range of      |   |                        |               |                        |
|    | collaborative and partnership              |   |                        |               |                        |
|    | arrangements. These include public         |   |                        |               |                        |
|    | services boards, regional partnership      |   |                        |               |                        |
|    | boards and other service specific          |   |                        |               |                        |
|    | partnerships.                              | A                                       |                        |               |                        |
| 4. | Reviewing public bodies' current           | Agree with recommendation               |                        |               |                        |
|    | approach for conducting EIAs               | Soo also Koy Improvement Areas helew    | Continue to review     | March         |                        |
|    | While there are examples of good           | See also Key Improvement Areas below    | and consider all       | 2024          |                        |
|    | practice related to distinct stages of the |   |                        | 2024          |                        |
|    | EIA process, all public bodies have        |   | relevant guidance and  |               |                        |
|    | lessons to learn about their overall       |   | information, including |               |                        |

| Recommendations                           | Council's response | Next Steps                    | Time  | Responsible |
|---|--------------------|-------------------------------|-------|-------------|
|   |                    |                               | Scale | Officer     |
| approach. Public bodies should review     |                    | the <u>Equality Impact</u>    |       |             |
| their overall approach to EIAs            |                    | Assessment in Wales           |       |             |
| considering the findings of this report   |                    | <u>Practice Hub</u> , pending |       |             |
| and the detailed guidance available from  |                    | the findings arising          |       |             |
| the EHRC and the Practice Hub. We         |                    | from the Welsh                |       |             |
| recognise that developments in            |                    | Government Review             |       |             |
| response to our other recommendations     |                    | of the PSED Wales             |       |             |
| and the Welsh Government's review of      |                    | specific regulations          |       |             |
| the PSED Wales specific regulations may   |                    |                               |       |             |
| have implications for current guidance in |                    |                               |       |             |
| due course.                               |                    |                               |       |             |

|          | Key<br>Improvement<br>Areas   | Council's response   | Next Steps   | Time<br>Scale    | Responsible<br>Officer                |
|----------|---|--|--|------------------|---------------------------------------|
| AWEQIA01 | Greater clarity<br>over which type<br>of policies and<br>practices must be<br>impact assessed | Agree -see above re national clarity.  Locally, we reviewed and strengthened our Equality Impact Assessment and associated processes to reflect the requirements of the Socio- Economic Duty in 2021/22. We know there is more to do to embed the Equality Impact Assessment and the associated processes, integrate with wider processes for data informed decisions, | Council is applying the <u>Public</u> <u>Sector Equality Duty</u> PSED has been reflected in the Equalities section of the Council's Self Assessment, considered by Governance and Audit | Dec 22<br>Jan 23 | Melanie<br>Warburton/Lesley<br>Lawson |

|          | Key<br>Improvement<br>Areas   | Council's response  | Next Steps  | Time<br>Scale | Responsible<br>Officer |
|----------|---|---|---|---------------|------------------------|
|          |   | improve visibility and demonstrate the added value for residents.   | We will also use AW findings to continue to challenge and strengthen our arrangements.  | 30 Jun 23     | Melanie<br>Warburton   |
| AWEQIA02 | Greater clarity about the arrangements for assessing the impact of collaborative policies and practices | Agree There is currently no defined process for assessing the impact of collaborative policies and practices.   | We will consider how EQIA processes can be strengthened to better incorporate collaborative policies and practices as part of our ongoing review of best practice.  | March<br>2024 | Melanie<br>Warburton   |
| AWEQIA03 | Greater clarity about expectations to consider the PSED as part of an integrated impact assessment      | Agree The Council's Impact Assessments, including the PSED Impact Assessment, are currently stand alone, i.e. are not integrated. Any future plans to integrate the Assessments will include the PSED. In the meantime, there are opportunities to raise greater awareness of the requirements, processes and outcomes of the PSED Impact Assessment. | As indicated above, EQIA01 we will review Equalities and Human Rights Commission (EHRC) and Practice Hub guidance ensuring that best practice is incorporated into existing arrangements and processes. Take steps to strengthen support to services through the development of a wider range of information/materials, e.g. videos and e-learning. | March<br>2024 | Melanie<br>Warburton   |

|          | Key<br>Improvement<br>Areas   | Council's response   | Next Steps   | Time<br>Scale | Responsible<br>Officer                 |
|----------|---|--|--|---------------|--|
| AWEQIA04 | Better and more timely identification of the practical impacts of decisions on people and how different protected characteristics intersect | We recognise we need to do more to engage with people with protected   | We are currently reviewing our approach to engagement with people with protected characteristics will take account the findings within the report as part of this review   | Dec 2023      | Melanie<br>Warburton / Chris<br>Davies |
| AWEQIA05 | More engagement and involvement of people with protected characteristics  | Agree We recognise we need to do more to engage with people with protected characteristics. We are currently reviewing our approach and will take account the findings within the report to review our approach. The Council would welcome further guidance from Welsh Govt in this respect. | We will continue to review our approach and widen engagement with people with protected characteristics. The findings Research Project currently being supported Regional Infuse Programme will be used to inform and strengthen our approach.  We will engage with Welsh Government to seek further guidance. | March         | Melanie<br>Warburton/ Chris<br>Davies  |

| Key<br>Improv<br>Areas  | vement  | Council's response  | Next Steps   | Time<br>Scale  | Responsible<br>Officer  |
|---|---|---|--|--|---|
| of the impact policies practice people the mile culture EIA are being s | es of and es on A shift in ndsets and es to move way from seen as an a 'tick box' | We are currently developing of a single and consistent source of Council within a new Data Repository. This resource will also provide easy access to relevant data that will inform/support and challenge the Equality Impact Assessment and greater opportunity and for more robust and integrated monitoring of impacts of policies and practices etc on people both | how we can develop processes<br>to better monitor the impact of<br>decisions and review existing<br>practices and monitoring<br>frameworks so that they are<br>integrated into the Council's | Data Resource in place by July 2023 Monitor- ing Frame works in place Dec 2023 | Melanie Warburton/Chris Davies  Melanie Warburton/Lesley Lawson |